



## Showcase China:

# San - Three: Snapshots from China

<b>Focus concepts</b> <ul style="list-style-type: none"><li>• Culture</li><li>• Similarities and differences</li><li>• Cultural diversity</li></ul>	<b>Effective teaching</b> <ul style="list-style-type: none"><li>• Facilitating shared learning.</li></ul>
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### Years 0-6

#### Learning Intentions:

Students will:

- use photographs to compare and contrast their daily lives with the life of one child in Beijing;
- closely analyse a range of photographs to gain a deeper understanding of Chinese culture and daily life in Beijing;
- form questions and interview a person of Chinese descent or someone who has lived in China to gain further information about Chinese culture, customs, traditions and daily life.

View the PowerPoint display - Images from **Living and Learning in Beijing** (Appendix 4)  
As a class, view the display, use the prompt questions below.

#### Key Questions:

- Which photographs did you find interesting? Why?
- Identify what seems to be important to these students in China?
- Can you see anything in the photographs that is the same as our own lives?
- What can you see in the photographs that is different to our own lives?
- Were you surprised by anything you saw in the photographs? Describe.
- Can you answer any of your questions from the wall display you created at Activity 1?
- Do you have any further questions to add to this display?

Ask the students to select their favourite photograph and justify their selection.

**OPTIONS** to choose from:

#### a) Make a Compare and Contrast storybook

Make a double-paged spread like the one below:

<b>Chinese picture caption</b>	<b>NZ kids pictures and captions</b>
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## Showcase China:

Print out the photos of the Chinese students. Have your students write captions to describe the pictures. These form one side of the book.

The students then try and find an equivalent picture of their daily lives to put on the other side with a caption. A school camera could be used or an illustration. Parent helpers may be able to help organise some of the photos.

You could use the storybook for class reading etc.

There is the option of making an equivalent PowerPoint about daily life for a student in NZ. You could even share it with a school in China.

### b) Looking closer

Choose four or five of the photos from the PowerPoint to develop some deeper analysis. Set up a Round Robin activity by pasting each photo on a sheet of A2 paper. Divide students into the same number of groups as there are photographs. Have each group complete the boxes for their photograph.

	List all you can see in picture	
Three things the same as NZ	PHOTO	Three things that are different from NZ
	Other interesting things we've noticed	

### c) CLOZE exercise

Have the students complete sentences like the ones below.

In China, (x) goes to school on a bus. I go to school .....

X eats x for lunch. For lunch I eat.....

For exercise, x does x For exercise I.....

One thing I'd like about living in China is.....because.....

One thing I wouldn't like about living in China is.....because.....

(and so on).

### d) Interview a person living in New Zealand who has been to China or who has lived there.

Focus on customs, traditions and daily life.

## Language Focus 3 Numbers and writing