

## Showcase China:

# 二 - Èr – Two: Natalie's Adventure

Focus concepts	Effective teaching
<ul style="list-style-type: none"><li>• Culture</li><li>• Cultural similarities and differences, cultural diversity</li></ul>	<ul style="list-style-type: none"><li>• Enhancing the relevance of new learning</li><li>• Providing sufficient opportunities to learn.</li></ul>

### Learning intentions:

Students will

- identify and evaluate similarities and differences between Natalie's experiences in China and their own lives here in New Zealand;
- identify with Natalie's unfamiliar experience by relating it to one of their own.

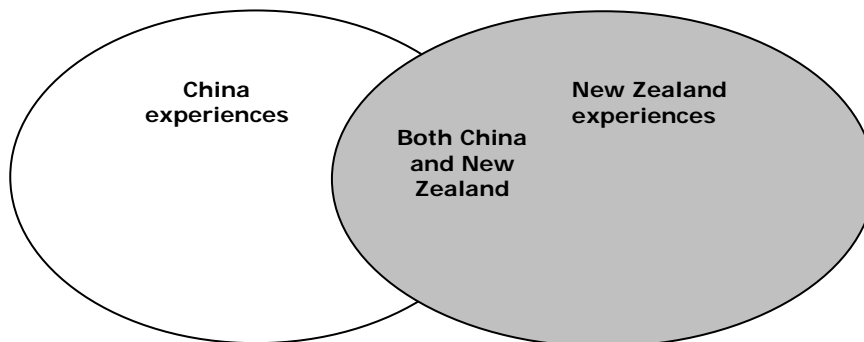
**Resource:** "Finding China" as told to Eva Wong Ng (Natalie Grace Ling-Yun)  
*School Journal, Part 3 No. 3, 2006*, Wellington: Learning Media

### Years 0-3

Read the story to the class and show them the pictures; the students could examine the pictures in pairs.

As a class, decide what is distinctive about Natalie's life in China and what we do the same. Create a Venn diagram together to show this.

### Venn Diagram



### Years 4-6

The students read the story individually.

As a class, compare and contrast similarities and differences as above, but using 2 Venn diagrams focusing on food and school.

### Activity One: Writing

Have the students complete a PMI chart like the one below about Natalie's experience – ie what was Positive; Negative (Minus) and Interesting about her experience.

Positive	Minus	Interesting

## Showcase China:

Have the students write about going to a new place and what it felt like.

### Key Questions

- *What would you like/dislike about going to China? [link to like/dislike language component in Hao resource.]*
- *What are some of the different feelings that Natalie had when she went to China?*
- *Have you ever felt this way? Describe.*
- *Can you answer any of your questions from the wall display you created in Activity 1?*
- *Do you have any further questions to add to this display now that you have read Natalie's story?*

**Language Focus 2      The Middle Kingdom**