



**Years 9 – 10**  
**Theme: Sustainability**

**Lesson eight: Social Action Focus**

5D3 students will identify the rights and responsibilities of consumers to evaluate health and recreational services and products in the community.

LO students will identify issues requiring social action in light of their understanding of the Olympic Games as a context for transformation

LO students will construct a submission reinforcing their views associated with the Youth Olympic Games of the future

Recommendations to the IOC regarding the Youth Olympic Games

Students work in original Fuwa groups. Using the information they have received throughout the unit, students will construct a written submission for the International Olympic Committee outlining considerations for the Youth Olympics of the future.

Points to consider are

- Chosen sports – are they representative of current youth culture, global and sustainable?
- How an emphasis on people (People's Games) could underlie any future Youth Olympic Games
- How the educative role of sport can be enhanced through the Youth Olympic Games
- How participants could best represent or illustrate Olympism? E.g.: on uniforms

**Websites for NZ based sports manufacturers.**

Kia kaha <http://www.kiakaha.co.nz/static.pasp?staticid=2>

Chalky digits <http://www.thread.co.nz/article/1123>

These letters are collected and sent as a school to the New Zealand Olympic Committee who may choose to submit these to the IOC.

[http://www.olympic.org/uk/news/olympic\\_news/full\\_story\\_uk.asp?id=2322](http://www.olympic.org/uk/news/olympic_news/full_story_uk.asp?id=2322)