



**Years 0 – 3 One World**  
**Theme: Similarities and Differences**

**Lesson Four – Back Home in Traditional New Zealand**

2C2 Students will describe how individuals share characteristics and are also unique

LO Students will participate in activities traditional to New Zealand culture and describe how these activities are unique to New Zealand

1B1 Students will develop a wide range of movement skills

LO students will participate in a selection of Te Reo Kori activities, refining their skills in this area

**Teacher note:**

*A bicultural perspective for this lesson. Whilst we acknowledge New Zealand's multicultural nature this lesson has a Te Reo Kori focus*

**Activity 1:**

**Olympa-groove**

Begin once again with Olympa-Groove We Are Ready

**Activity 2:**

**Te Reo Kori ([www.tki.org.nz](http://www.tki.org.nz) physical education, Te Ao Kori)**

Students will work in groups of 8 to complete the same task. Spend 5 – 7 minutes exploring each activity as a class then move on to the next (while the class works in groups, they are still doing the same activity at the same time).

1. Poi
2. Whai/Kai maka maka
3. He tama tu tama
4. Te Rakau

**Key Questions:**

Why are these activities special to New Zealand?

How are they different to Chinese games?

How are they similar?

What do you like about these games?