



**Years 0 – 3 One World**  
**Theme: Similarities and Differences**

**Lesson Two – The Olympic Games**

1B1 Students will develop a wide range of movement Skills

LO Students will demonstrate a wide range of movement skills associated with the Olympic Games

2C2 Students will describe how individuals and groups share characteristics and are also unique

LO Students will describe how individuals and groups share characteristics associated with the Olympic Games

**Teacher note:**

***Ensure Children understand what similar and different mean***

**Activity 1:**

**Globe Trotting (Game)**

*We are Ready* <http://en.beijing2008.cn/video/promotional/weareready/> or *One World, One Dream*(when released) Soundtrack

Arrange 3 areas to represent 3 countries: New Zealand, China and Greece (suggest skipping ropes as boundaries the size of the countries)

- Music starts and students run around the outside of the area – like they are running around the world. Music stops, they run to country of their choice
- Music starts again and they repeat
- Variation 1: using Olympic Pictograms <http://en.beijing2008.cn/63/32/column212033263.shtml> (important to introduce pictograms for use in next few lessons) – students continue to run around the outside of the Globe using movements associated with the pictogram selected. Variation 2: Use the 5 Fuwa (mascots) <http://en.beijing2008.cn/spirit/beijing2008/graphic/n214068254.shtml> and move like the animals and flame that each Fuwa represent
- On completion of game, students come together to sit in the space named China (children could make flags <http://www.flags.net/fullindex.htm> to put in a cone in each country to represent)

**Activity 2:**

**Read book (source students/Journal book) introducing Olympic Games**

- *Run, Marla, Run* by Janice Marriott
- *The Ancient Greek Olympics*, Richard Woff (2000), Oxford University Press
- *Hour of the Olympics* by Mary Pope Osbourne (1998), Magic Tree House 16. A good beginning reading series. You can also get a research book about the Olympic Games to go with this storybook.

**Key Questions:**

Ask children to identify the country they are sitting in

Using the globe from previous lesson, ask children to locate China on the globe

Remind students that sports movements used in globetrotting game were sports associated with the Olympic Games – many of which will be in Beijing.

**Activity 3:**

Introduce Olympia-Groove. Create a sequence of moments based on sports associated with the Olympic Games. Use pictograms to generate ideas.

**'We are Ready' soundtrack** <http://en.beijing2008.cn/video/promotional/weareready/>

**Pictograms** <http://en.beijing2008.cn/63/32/column212033263.shtml>

**Key Questions:**

In relation to the song 'We are Ready' – ask the question Who is ready?

What is a host city?

What does a host city do?