



Years 0 – 3 One World
Theme: Similarities and Differences

Lesson One - One World

1C1 Students will explore and share ideas about relationships with other people

LO students will share ideas about how it feels to do well when playing games and how it feels to do not so well

LO students will describe how it feels to participate in a game when everyone is working together

LO students will identify the differences between a country and the world

Teacher notes:

This activity is implemented prior to introducing the Olympic Games

Activity 1:

Balloon Bob

Divide the class into three groups and give each group a balloon. The object of the game is to keep the balloon up in the air for as long as they can.

- Everyone in the group must hit the balloon at least three times

Activity 2:

Globe Ball

Give the three teams a name of a country and give each team a different coloured band (New Zealand, Greece and China).

Use a giant beach ball to make a globe and draw the three countries onto it.

- Using a giant beach ball as the globe all team members spread out in the playing area and try and keep the (globe) beach ball in the air (everyone plays)
- Now play again but only New Zealand can touch the globe (beach ball). Whenever the globe comes near the other two teams they have to avoid it by running out of the way.
- Play again with China touching the globe.
- Play again with Greece touching the globe.

Activity 3:

Discussion

Ask the following questions about the games

- Which game was more fun and why?
- Which game worked best? Why?
(you are hoping that children will talk about it being easier to play when more people could participate – all teams participating)

Ask the following questions about countries and the world

- Which country do we live in? (Discuss cities and countries)
- What is the world?
- What does the world look like?