



Years 9 – 10
Theme: Sustainability

Lesson 6 – Themes for the Olympic Games 2008
Green Games, Technological Games and People's Games

5D3 students will identify the rights and responsibilities of consumers and use this information to evaluate health and recreational services and products in the community.

LO students will be able to recognise instances of: environmental injustice, technological inequalities and issues relating to respect for people as individuals

Teacher note

Students have considered the integral nature of sport and the Olympic Games and have made choices around sports that they feel best represent the youth culture. The purpose of this lesson is to explore the three themes associated with the Beijing Olympic Games 2008 and discuss why these themes might have been chosen. Lesson seven will lead on to a critique of the issues associated with these themes.

Activity 1:
Rubbish Rampage

- **Green Games:**



From <http://en.beijing2008.cn/bocog/concepts/>

Green Olympics Environmental protection is a key prerequisite for designing and constructing the Olympic Games' facilities, while strict ecological standards and systematic guarantee systems will be established.

Environmentally friendly technologies and measures will be widely applied in environmental treatment to structures and venues. Urban and rural afforestation and environmental protection will be widely enhanced in an all-round manner. Environmental awareness will be promoted among the general public, with citizens greatly encouraged to make "green" consumption choices and urged to actively participate in various environmental improvement activities to help better the capital's ecological standards and build a city better fit for all to enjoy.

Activity: In original five groups students are given a rubbish bag and the string or elastic to connect them as a team and must:

1. collect as much rubbish from around the school as possible
2. consider the environmental issues that Beijing would face when organising a Youth Olympic Games

Key questions:

What were some of the many environmental issues China would have to consider in preparation for the Youth Olympic Games?

What have they done to address these issues?

Does it make China a better place?

What will they now have to do to sustain these changes?

Showcase China:

- **Technological Games:**

From <http://en.beijing2008.cn/bocog/concepts/>

A grand sporting event featuring high technology will be held by incorporating the latest domestic and international scientific and technological achievements. Beijing will upgrade its scientific innovative capabilities, boosting the industrialization of high-tech achievements and popularizing their use in daily life. The Beijing Olympic Games is to serve as a window to showcase the city's high-tech achievements and its innovative strength.

Activity: Play the same game twice but make technological changes. Students must look in the gear shed and find old sports equipment and new for the same game (note: teacher may have to source this equipment prior to lesson)

List of ideas:

- tennis racquets – old vs. new
- soft ball – playing with and without mitts (wooden bats vs. aluminium bats).
- compare old footwear, uniforms etc with new fabrics and materials.

It may mean students work in smaller groups with different sports equipment and rotate round activities

Key questions:

How have Olympic sports changed over the years?
What effect has the change in equipment had on sport?
What effect has the change in equipment had on people?
How could everyone have access to better equipment?

- **Peoples Games:**

From <http://en.beijing2008.cn/bocog/concepts/>

The Beijing Olympic Games will be an occasion to spread modern Olympic ideas, while displaying splendid Chinese culture, Beijing's historical and cultural heritage, and its residents' positive attitudes. It will also be an opportunity to advance cultural exchanges, to deepen understanding and friendship between the peoples of the world, and to promote harmonious development between mankind and nature. It will be a time to promote healthy interaction between individuals and society and to foster mental and physical health. In line with the "people-oriented" and "athletes-centered" ideas, Beijing will spare no efforts to provide quality services and to build a natural and social environment that will satisfy all the Games' participants.

Activity: People to people

Students participate as a class in this activity. On the call 'people-to-people' they run to a partner. Teacher calls the name of a body part to be touched to the same body part as their partner ie elbow to elbow. Teacher continues with calls but when again calls people to people, all class members run to find a new partner etc

Key questions

What does the 'People's Games' mean to you?
What do you think 'People's Games' mean to China?
Why do you think China chose to call these Olympic Games a 'People's Games'?