



Years 7 – 8 Amazing Race

Theme: Continuity and Change

Lesson 6 – Green Games, Technological Games and People’s Games?

4D3/4 students will specify individual responsibilities and take collective action for the care and safety of other people and their school and in the wider community.

LO students will be able to recognise instances of: environmental injustice, technological inequalities and issues relating to respect for people as individuals

LO Students will take collective action to enhance their immediate environment in the three areas outlined above

Three Olympic taonga for this lesson:

- Green Games (Rangimarie) ,
- Technological Games,
- People’s Games (whenua)

Activity 1: Rubbish Rampage

- **Green Games:**

From <http://en.beijing2008.cn/bocog/concepts/>

Green Olympics Environmental protection is a key prerequisite for designing and constructing the Olympic Games' facilities, while strict ecological standards and systematic guarantee systems will be established.



Environmentally friendly technologies and measures will be widely applied in environmental treatment to structures and venues. Urban and rural afforestation and environmental protection will be widely enhanced in an all-round manner.

Environmental awareness will be promoted among the general public, with citizens greatly encouraged to make "green" consumption choices and urged to actively participate in various environmental improvement activities to help better the capital's ecological standards and build a city better fit for all to enjoy.

Activity: Each group is given a rubbish bag and the string or elastic that connected them in lesson one and must:

1. collect as much rubbish from around the school as possible
2. consider one environmental issue in relation to physical activity in their school, e.g. climbing trees - damage to trees, travel to school – bike vs. car

Key questions:

What were some of the many environmental issues China had to consider in preparation for the Olympic Games?

What have they done to address these issues?

Does it make China a better place?

What will they now have to do to sustain these changes?

- **Technological Games:**

From <http://en.beijing2008.cn/bocog/concepts/>

A grand sporting event featuring high technology will be held by incorporating the latest domestic and international scientific and technological achievements. Beijing will upgrade its scientific innovative capabilities, boosting the industrialization of high-tech achievements and popularizing their use in daily life. The Beijing Olympic Games is to

Showcase China:

serve as a window to showcase the city's high-tech achievements and its innovative strength.

Activity: Play the same game twice, but make technological changes. Students must look in the gear shed and find old sports equipment and new for the same game (note: teacher may have to source this equipment prior to the lesson).

List of ideas:

- Tennis racquets – old vs. new
- Soft ball – playing with and without mitts (wooden bats vs. aluminium bats).

It may mean students work in smaller groups with different sports equipment and rotate round activities.

Key questions:

How have Olympic sports changed over the years?
What effect has the change in equipment had on sport?
What effect has the change in equipment had on people?
How could everyone have access to better equipment?

• Peoples Games:

From <http://en.beijing2008.cn/bocog/concepts/>

The Beijing Olympic Games will be an occasion to spread modern Olympic ideas, while displaying splendid Chinese culture, Beijing's historical and cultural heritage, and its residents' positive attitudes. It will also be an opportunity to advance cultural exchanges, to deepen understanding and friendship between the peoples of the world, and to promote harmonious development between mankind and nature. It will be a time to promote healthy interaction between individuals and society and to foster mental and physical health. In line with the "people-oriented" and "athletes-centered" ideas, Beijing will spare no efforts to provide quality services and to build a natural and social environment that will satisfy all the Games' participants.

Activity: Dragon Dance and or hand game with associated chant which represents a message to the world about the people's games

Key questions

What does the 'People's Games' mean to you?
What do you think 'People's Games' means to China?
Why do you think China chose to call these Olympics a 'People's Games'?

Fly home as a class to New Zealand (Laps of the field to represent this journey which is travelled together as a unit. Class must decide how best to do this)

Deliver Chinese Whisper:

Chinese Whisper: "China's changes...How will the Olympic Games help"

This could be researched for homework in preparation for the journey to follow.

Research could include an investigation around human rights and environmental issues in China, for example: pollution, prisoners, gender equity etc, and China's goals for the 2008 Olympic Games in these areas.

<http://www.hrichina.org/public/index>, <http://www.olympicwatch.org/>
<http://www.amnesty.org/en/region/asia-and-pacific/east-asia/china>
<http://china.hrw.org/action>

Truce time: relevant information from this session is discussed and each team is required to ask a question to the class.