



## Years 7 – 8 Amazing Race

### Theme: Continuity and Change

#### **Lesson 5 – 2008 Beijing: Olympic learning in Chinese Schools**

4B4 students will experience ways in which cultural and social practices are expressed through the ritual of movement, demonstrate understanding of this, and learn skills associated with a range of cultural activities

LO Students will participate in a modified table tennis game for the purpose of recognising the sport as a Chinese favourite and identifying with Chinese sporting culture

LO students will participate in these games demonstrating characteristics of their Fuwa (Olympic spirit and ideals)

Relevant Olympic Taonga

- Chinese identity and values (tikanga, whanaungatanga)

#### **Teacher note:**

Prior to session, research the Chinese Olympic Model schools. Look at how these schools are:

- preparing students for the Olympic Games
- using the 5 Beijing mascots (the friendlies <http://en.beijing2008.cn/spirit/beijing2008/graphic/n214068254.shtml> ) to teach about Olympic Spirit/Olympic Ideals

<http://en.beijing2008.cn/education/schools/>

One such example is Hengali Central Primary school using Table tennis as movement context. This lesson has been designed around similar activities in an effort to show the NZ students what Chinese students are learning in Physical Education and how they are learning about the Olympic spirit and Ideals. See background notes below:

<http://en.beijing2008.cn/education/schools/guangdong/n214074401.shtml> Hengli Central Primary School has developed a unique way of integrating Olympic spirits with education and combining knowledge of Olympic events with PE class. Table tennis has been chosen as the most effective sport event in conducting such education under the suggestion of school's leading group, whose responsibly mainly focus on improving Olympic knowledge and sports skills among students. A wide variety of activities about table tennis is constantly held and school table tennis competition is held every semester. Gifted players will be encouraged to attend the high level of training courses. Now, each student at school owns one racket.

#### **Activity 1:**

##### **Table tennis – A Chinese Favourite**

Students could play one or a number of the following alternatives to playing table tennis:

1. Padder tennis
2. paper plates and Ping-Pong balls – create nets and play in school hall or gym floor (children could play in pairs or 4's and could be sitting kneeling or standing to play).
3. Desk tennis (could push two desks together with cardboard net and play in pairs. Could be played in classroom.



Students make a charter for their game that identifies the spirit (Taha wairua) and Olympic Ideals of the Fuwa.

### Showcase China:

Choose two of these examples of spirit/Olympic Ideals and describe how they would 'look like- sound like- feel like' while playing table tennis (a collection of these could be used to design a charter for general game playing during school break times).

Play the game demonstrating these characteristics.

An extension activity: students could design and make their own Doukongzhu as seen here.



Mentougou Dayu No.2 Primary School

Truce time: relevant information from this session is discussed and each team is required to ask a question to the class.

*Deliver Chinese Whisper:*

**Chinese Whisper: "The Beijing Green, Technological and People's Games – what does this mean? "**

This could be researched for homework in preparation for the journey to follow. I.e.: what is meant by these three themes for the Beijing Games?